

JIGSAW PROTOCOL – Two Ways of Talking

Purpose: Facilitators or teams may select this protocol if they want to share information on a large amount of text by having each member read and share a portion of the text with a partner.

Jigsaw readings: Text titles and pages in this protocol refer to *The Adaptive School: A Sourcebook for developing collaborative groups* by Robert J. Garmston, & Bruce M. Wellman. (1999). Norwood, MA: Christopher-Gordon Publishers, Inc.

Time	Process	Roles and Responsibilities
3 min	<p>1. In pairs, determine who will read which section of text.</p> <p>(Note: Both group members should read protocol before continuing. Participants should work in pairs to begin this protocol).</p>	<p>Both partners should read the opening section of Chapter Four “Two Ways of Talking...”in <i>The Adaptive School</i>, pp 51-54.</p> <p style="text-align: center;">TEXT 1</p> <p>Continue reading from the bottom of page 54, “The Path of Dialogue” to the middle of page 56.</p> <p style="text-align: center;">TEXT 2</p> <p>Begin reading from the middle of page 56, “The Path of Discussion” to the middle of page 58, “Consensus as the Holy Grail.”</p>
17 min	<p>2. Read the assigned section of text.</p> <p>3. Each group member should respond to the prompts below:</p> <ul style="list-style-type: none"> • Write a single statement that captures the essence of the section, and; • Write one key aspect of the text which was especially meaningful to you. 	Record statements on the back of this page.
20 min	<p>4. Each participant shares their two statements from step 3 with their partner.</p> <p>5. Each partner has the opportunity to ask clarifying questions.</p> <p>6. Now reorganize yourselves into groups of four and have an open question and answer period.</p>	Optional questions: In what ways do dialogue and discussion differ? In what ways are they alike? Are there circumstances you can identify where an understanding of both dialogue and discussion would have been helpful? How do you and your partner interpret figure 4-1 on pg. 52?